# OCR RECOGNISING ACHIEVEMENT

# ADVANCED GCE

# MATHEMATICS (MEI)

Further Applications of Advanced Mathematics (FP3)

## FRIDAY 6 JUNE 2008

Afternoon Time: 1 hour 30 minutes

4757/01

Additional materials (enclosed): None

#### Additional materials (required):

Answer Booklet (8 pages) Graph paper MEI Examination Formulae and Tables (MF2)

## INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer any three questions.
- You are permitted to use a graphical calculator in this paper.
- Final answers should be given to a degree of accuracy appropriate to the context.

## INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 72.
- You are advised that an answer may receive **no marks** unless you show sufficient detail of the working to indicate that a correct method is being used.

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#### **Option 1: Vectors**

- 1 A tetrahedron ABCD has vertices A (-3, 5, 2), B (3, 13, 7), C (7, 0, 3) and D (5, 4, 8).
  - (i) Find the vector product  $\overrightarrow{AB} \times \overrightarrow{AC}$ , and hence find the equation of the plane ABC. [4]

( <b>ii</b> )	Find the shortest distance from D to the plane ABC.	[3]
(iii)	Find the shortest distance between the lines AB and CD.	[4]
(iv)	Find the volume of the tetrahedron ABCD.	[4]

The plane *P* with equation 3x - 2z + 5 = 0 contains the point B, and meets the lines AC and AD at E and F respectively.

- (v) Find  $\lambda$  and  $\mu$  such that  $\overrightarrow{AE} = \lambda \overrightarrow{AC}$  and  $\overrightarrow{AF} = \mu \overrightarrow{AD}$ . Deduce that E is between A and C, and that F is between A and D. [5]
- (vi) Hence, or otherwise, show that *P* divides the tetrahedron ABCD into two parts having volumes in the ratio 4 to 17. [4]

Option 2: Multi-variable calculus

2 You are given  $g(x, y, z) = 6xz - (x + 2y + 3z)^2$ .

(i) Find 
$$\frac{\partial g}{\partial x}$$
,  $\frac{\partial g}{\partial y}$  and  $\frac{\partial g}{\partial z}$ . [4]

A surface *S* has equation g(x, y, z) = 125.

- (ii) Find the equation of the normal line to S at the point P(7, -7.5, 3). [3]
- (iii) The point Q is on this normal line and is close to P. At Q, g(x, y, z) = 125 + h, where h is small. Find the vector **n** such that  $\overrightarrow{PQ} = h\mathbf{n}$  approximately. [5]
- (iv) Show that there is no point on *S* at which the normal line is parallel to the *z*-axis. [4]
- (v) Find the two points on *S* at which the tangent plane is parallel to x + 5y = 0. [8]

#### **Option 3: Differential geometry**

- 3 The curve *C* has parametric equations  $x = 8t^3$ ,  $y = 9t^2 2t^4$ , for  $t \ge 0$ .
  - (i) Show that  $\dot{x}^2 + \dot{y}^2 = (18t + 8t^3)^2$ . Find the length of the arc of *C* for which  $0 \le t \le 2$ . [6]
  - (ii) Find the area of the surface generated when the arc of *C* for which  $0 \le t \le 2$  is rotated through  $2\pi$  radians about the *x*-axis. [6]
  - (iii) Show that the curvature at a general point on C is  $\frac{-6}{t(4t^2+9)^2}$ . [5]
  - (iv) Find the coordinates of the centre of curvature corresponding to the point on C where t = 1. [7]

#### **Option 4:** Groups

4 A binary operation \* is defined on real numbers x and y by

x \* y = 2xy + x + y.

You may assume that the operation \* is commutative and associative.

(i) Explain briefly the meanings of the terms 'commutative' and 'associative'. [3]

(ii) Show that 
$$x * y = 2(x + \frac{1}{2})(y + \frac{1}{2}) - \frac{1}{2}$$
. [1]

The set *S* consists of all real numbers greater than  $-\frac{1}{2}$ .

- (iii) (A) Use the result in part (ii) to show that S is closed under the operation \*.(B) Show that S, with the operation \*, is a group.
- (B) Show that S, with the operation \*, is a group. [9]
- (iv) Show that S contains no element of order 2.
- The group  $G = \{0, 1, 2, 4, 5, 6\}$  has binary operation  $\circ$  defined by
  - $x \circ y$  is the remainder when x \* y is divided by 7.
- (v) Show that  $4 \circ 6 = 2$ .

The composition table for G is as follows.

0	0	1	2	4	5	6
0	0	1	2	4	5	6
1	1	4	0	6	2	5
2	2	0	5	1	6	4
4	4	6	1	5	0	2
5	5	2	6	0	4	1
6	6	5	4	2	1	0

(vi) Find the order of each element of G.

(vii) List all the subgroups of G.

#### [Question 5 is printed overleaf.]

[3] [3]

[3]

[2]

## Option 5: Markov chains

#### This question requires the use of a calculator with the ability to handle matrices.

5 Every day, a security firm transports a large sum of money from one bank to another. There are three possible routes A, B and C. The route to be used is decided just before the journey begins, by a computer programmed as follows.

On the first day, each of the three routes is equally likely to be used.

If route A was used on the previous day, route A, B or C will be used, with probabilities 0.1, 0.4, 0.5 respectively.

If route B was used on the previous day, route A, B or C will be used, with probabilities 0.7, 0.2, 0.1 respectively.

If route C was used on the previous day, route A, B or C will be used, with probabilities 0.1, 0.6, 0.3 respectively.

The situation is modelled as a Markov chain with three states.

(i)	Write down the transition matrix <b>P</b> .	[2]
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- (ii) Find the probability that route *B* is used on the 7th day. [4]
- (iii) Find the probability that the same route is used on the 7th and 8th days. [3]
- (iv) Find the probability that the route used on the 10th day is the same as that used on the 7th day. [4]
- (v) Given that  $\mathbf{P}^n \to \mathbf{Q}$  as  $n \to \infty$ , find the matrix  $\mathbf{Q}$  (give the elements to 4 decimal places). Interpret the probabilities which occur in the matrix  $\mathbf{Q}$ . [4]

The computer program is now to be changed, so that the long-run probabilities for routes A, B and C will become 0.4, 0.2 and 0.4 respectively. The transition probabilities after routes A and B remain the same as before.

- (vi) Find the new transition probabilities after route C. [4]
- (vii) A long time after the change of program, a day is chosen at random. Find the probability that the route used on that day is the same as on the previous day.[3]

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